### **Initiative 18**

### Visiting Students' Homes to ensure Continuity in Learning

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### **The School Context**

Aarohi Model Sr. Sec. School is located in Chhajpur Kalan Village in Panipat district in Haryana. The school is managed by the Department of Education. It is situated in a rural area. The school is co-educational.



### **Challenges faced due to School Closure**

Lack of communication with students was the initial challenge with school staff. Many students did not have the facility of smart phones at that time, so we were not able to communicate with them. Many students were not able to participate in weekly quizzes because of the non-availability of smart phone. When schools were opened to take queries, only a few students used to come for queries. Most students had not visited school.

Difficulty was also faced to cover the syllabus at times in the last months of the session. School timing was not proper. It was impossible to attend the students of all classes' from 6th to 12th. Parents were also not willing to send their children to school because of fear of Covid.



### **Innovative Leadership Practices for Mitigating Learning Gaps**

The innovations brought about to ensure school functioning and student learning as a school leader along with the teachers and community are as below.

School leader had motivated staff members to contact at least 10 students per day, and had asked to contact their parents through visits and telephonically so that they could share their child's problems with teachers. Visits to homes of students with no access to smartphones are specially made so that they could do weekly quizzes by using their teachers 'smart phones.

Teachers were asked to make students aware regarding sanitation, and use of proper masks and approach neighbors of students to become 'Shiksha Mitra' of students who did not have the facility of smart phones. 20 students were called by the school head and motivated students to study at home.

Teachers took online classes and online exams by using Google forms.

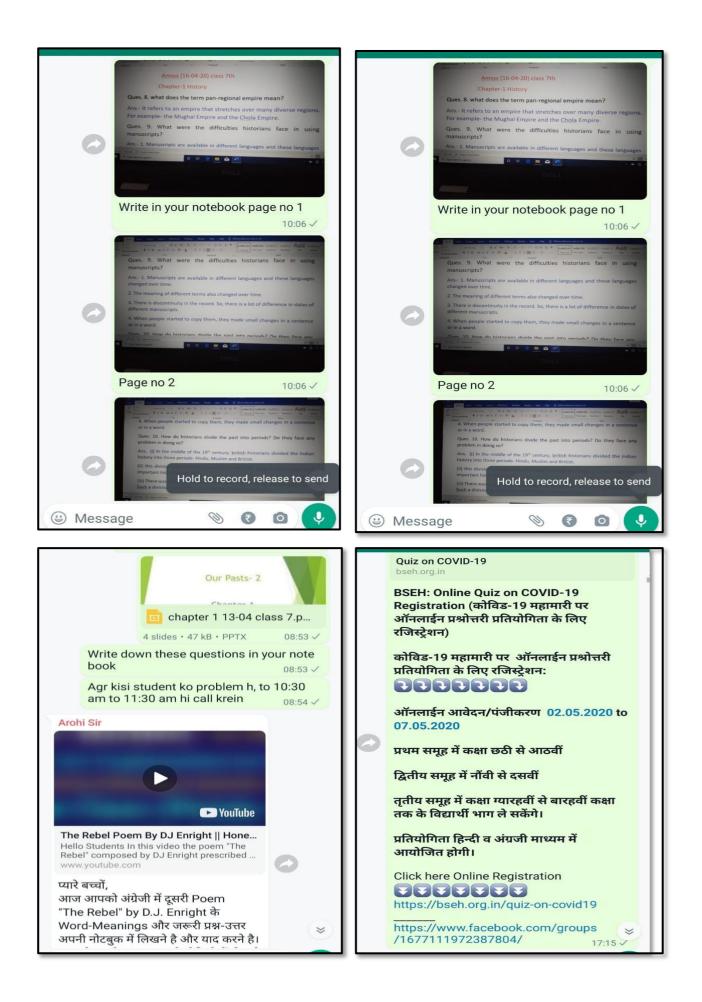
Students were motivated to participate in online exams like VVM exam, NFLAT exam, and to take part in activities related to NEP and other online act initiated by the Govt. of India and by the government of Haryana from time to time.

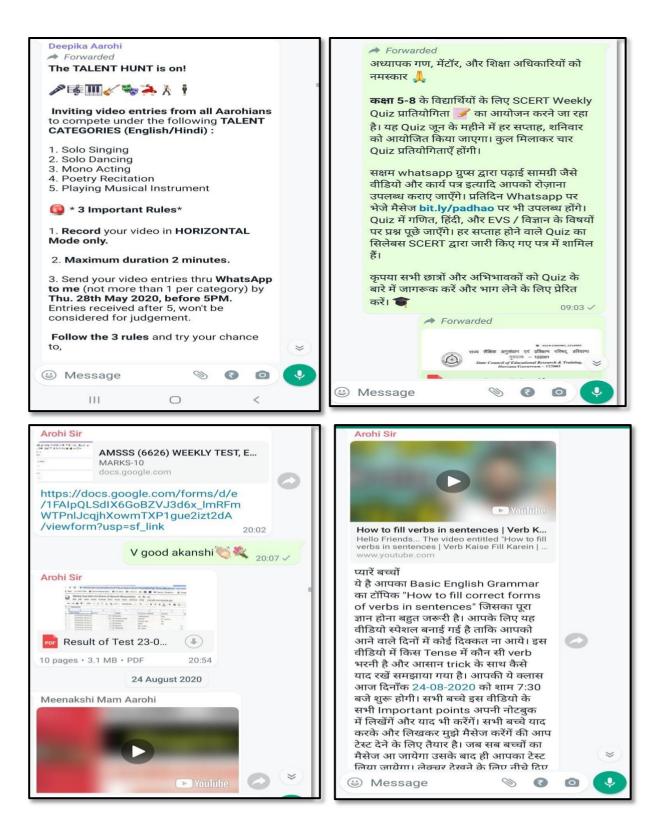
Students 'progress was assessed by conducting online exam with the help of all staff members and also conducted E-PTM. Proper sanitation, proper use of masks, social distance was implemented properly. Books were also distributed from the book bank among students through door-to-door campaigning.











#### SEST PRACTICIES DONE IN AMSSS (6626) PANIPAT )An effective time table for online classes was structured for educating students comprehensively I)Parents were requested to purchase the android phone for online classes. This practice helped in less teaching V)For the continuous assessment of the students, tests were conducted regularly through the Google ed to participate in various interschool online activities at disstrict le evel, national level and international level. The positions secured by the students are in ctivities like – . NFLAT (National financial literacy assess . VVM (Vidyarthi Vigyan Manthan). INSPIRE (Innovation of Science Pursuit for Inspire Research) . PCRA (Petroleum Conservation Research Association). . NTSE (National Talent Search Examination). . NMMS (National Means cum Merit Scholarship) . International math guiz (bismuth). 3. International ozone dav 9. Gandhi Givani Ouiz 10. NEP 2020 11. Kala Utah 12. Role play 13. Bal rang 14. Legal literacy. 15. Fit India VI)To enhance the learning level of the students the digital library, AVSAR APP, DIKSHA APP, E-ATHSHALA & various other educational apps are shared with children.

# ← 🚇 AMSSS(6626) Official 🔤 📑

### A Forwarded

निदेशालय द्वारा हरियाणा के सभी शिक्षकों के लिए अगले आदेशो तक घर रहकर कार्य निपटाने के आदेश का आधिकारिक पत्र जारी। 1. फोन चालू रखना है

2. मांगी गई डाक whatsapp से cluster को भेजनी है

3. Incharge को order निकालकर main record घर ले जाना है

4. कोई भी teacher भ्रमण के लिए घर से नहीं जा सकता, घर ही रहना है, ये छुट्टियाँ नहीं हैं, घर पर ही onduty माना जायेगा, और किसी भी वक्त जनता की सहायता के लिये बुलाया जा सकता है VII)Periodic P.T.Ms Were conducted to discuss scholastic and co-scholastic aspects of the students.

VIII)Parents and students were undergone through awareness programs for better understanding of SOP guidelines during pandemic.

IX)We made a team of student volunteers to help the children in their academics.

X)To get the better understanding of teaching learning <u>process</u>, teaching strategies, teacher have taken the online training of DIKSHA app and ChalkLit app.

XI)I, as a principal also have <u>take</u> trainings on diksha app, ChalkLit app &NEUPA (National University of educational planning and administration). By dint of agile leadership, I was able to handle school dynamics in efficient manner during pandemic. I have taken staff meetings intermittently to carry out the school activities nicely. This helps the staff members of the school to work in unison with each other.

XII)For the competitive exams such as NEET, JEE, NDA, NTSE, Super 100 &NMMS etc, I Have planned special classes for the meritorious students. By virtue of this, our 3 <u>students in</u> Super 100, 3 students in NMMS & 3 students in NTSE were selected.



– 🚱 AMSSS(6626) Official 🔤 🔤 📞	: 2.उनकी समस्याओं का निदान करे।
Principal Mam	3.व्हाट्सएप पर दैनिक आधार पर उन्हें पठन सामग्री दे।
पार्ट-1 नमस्कार	4.2-3दिन के अंतराल में वे हर विद्यार्थी से कॉल करके प्रगति की जांच करे।
जैसा कि आप जानते है कि 1 अप्रैल से नया सेशन	
शुरू हो रहा है।परंतु covid की वजह से नियमित कक्षा शुरू नही की जा सकती।इसके लिए जिला स्तर से कक्षा अनुसार विषय अनुसार ऑनलाइन कक्षा की शुरुआत करने की योजना बनाई जा रही है।	5.ज्यादा तर गतिविधि आधारित कार्य दे,जिससे कांसेप्ट बेहतर तरीके से समझ आ सके। 6.जिला स्तर या राज्य स्तर से शेयर की गई
- इसके लिए  सबसे महत्वपूर्ण है कि विद्यार्थियों(अभिभावकों के व्हाट्सएप) के कक्षा	ठ.ाजला स्तर या राज्य स्तर स शयर का गइ वर्कशीट,वीडियो क्लिप आदि शेयर करे व उसका फीडबैक ले।
अनुसार व्हाट्सएप ग्रुप बनाये जाए। जिसके सभी ABRC अपने अपने क्लस्टर के अध्यापको को अपने अपने कक्षा के ग्रुप बनाने हेतु	7.घर पर चैप्टर वाइज लेसन बनाये,उनकी रिकॉर्डिंग करके विद्यार्थियों को भेजे व फीडबैक ले।
प्रोत्साहित करें। जिसके लिए अधिकतर के फ़ोन तो अध्यापको के पास होते है,यदि नही है तो 1. स्कूल MIS पर लॉगिन करके कांटेक्ट NO ले ले।	8. BRP व डाइट फैकल्टी भी विषय अनुसार कक्षा अनुसार वीडियो बनाये।जिसकी पूरी योजना पहले बना ली जाए।
2.SMC सदस्य को काल करके उनसे प्राप्त कर ले। 3.जिन अभिभावकों के उपलब्ध है,उनसे फ़ोन कर ले।	9.जिन अध्यापको के पास घर पर पुस्तकें नही है वो दीक्षा एप्प, SCERT प्लेनेट या NCERT की साइट व
क्योंकि सभी अध्यापक ऑन डयूटी है,व उन्हें WORK FORM HOME के आदेश है। 1.वे अपनी कक्षा के विद्यार्थियों हेतु दैनिक योजना बनाएं।उन्हें विद्यार्थियों को सांझा करे।	एप्प आदि से पुस्तकें डाउनलोड कर ले।( <b>उपरोक्त के</b> <b>लिंक आपसे शेयर कर दिए जाएंगे</b> ) 10.सक्षम कक्षा,संपर्क स्मार्टशाला आदि विभिन्न
2.उनकी समस्याओं का निदान करे।	एप्प को विद्यार्थियों को भी डाऊनलोड कर प्रयोग हेतु प्रोत्साहित करें,व इसका प्रयोग करना सिखाये।
11.दूरदर्शन के ज्ञान चैनल जैसे विभिन्न चैनलों के बारे में जानकर उनका टाइम टेबल भी शेयर करे।	Propulsion GHAR SE PADHAO
e.	
में जानकर उनका टाइम टेबल भी शेयर करे। सबसे महत्वपूर्ण दैनिक आधार पर फीडबैक जरूर ले।	ABBHIYAAN Read after we dead after we dead we dead
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# Collaboration with Community and Parents to Ensure Student Learning

To collaborate with SMC, community members and parents/families, school head and teachers conducted meetings that were organized through Google meet with SMC members, their problems were taken into consideration and suggestions were also taken.

### Way Forward

To facilitate learning through collaboration with SMC, community and parents/families, students and their parents are advised to use AVSAR app, E- Vidyalaya, and other facilities and platforms provided by Govt. from time to time.

## **Conference Presentation**

https://docs.google.com/presentation/d/1pqgh8qA0kpIrLiOe7ig3VExYURjzYOzP/edit?us p= sharing&ouid=103705547766060522301&rtpof=true&sd=true



